2016 High School Graduates
Porter County

College Going (within a year of high school graduation)



Breakdown	# of HS Graduates	# Enrolled in College	% Enrolled in College
High School Diploma Type	Graduates	Conege	Conce
Honors	710	665	94%
Core 40	1,206	673	56%
General	148	27	18%
High School Graduation Waiver Status			
Graduated with Waiver	79	20	25%
Graduated without Waiver	1,985	1,345	68%
Advanced Placement Status			
Took and Passed an AP Test	309	285	92%
Took but Did Not Pass an AP Test	197	183	93%
Did Not Take an AP Test	1,558	897	58%
Dual Credit Status			
Earned Dual Credit from an Indiana Public College	1,185	942	79%
Did Not Earn Dual Credit from an Indiana Public College	879	423	48%
21st Century Scholar Status			
21st Century Scholar	208	178	86%
Non 21st Century Scholar	1,856	1,187	64%
Socioeconomic Status			
Free or Reduced Lunch	597	322	54%
Non Free or Reduced Lunch	1,467	1,043	71%
Race/Ethnicity			
White	1,581	1,064	67%
Black	120	78	65%
Hispanic	260	150	58%
Asian	23	20	87%
Other	80	53	66%
All Students	2,064	1,365	66%

2016 High School Graduates
Porter County



High School Graduate Enrollment by <u>College Type</u>				
College Type	# of HS Graduates	% of Total HS Graduates		
Indiana Public College	980	47.5%		
Indiana Private College (non-profit)	169	8.2%		
Indiana Private College (for-profit)	4	0.2%		
Out-of-State Public College	102	4.9%		
Out-of-State Private College (non-profit)	105	5.1%		
Out-of-State Private College (for-profit)	4	0.2%		
Non-degree Granting School	1	0.0%		
Indiana State-Affiliated Public	0	0.0%		
Did Not Enroll in College	699	33.9%		

Indiana Public College Enrollment



Indiana Public College Enrollment by <u>College</u>					
College	# Enrolled in IN Public College	% of Total Enrolled in IN Public College			
Ball State University	48	4.9%			
Indiana State University	29	3.0%			
University of Southern Indiana	6	0.6%			
Indiana University-Bloomington	150	15.3%			
Indiana University-East	0	0.0%			
Indiana University-Kokomo	0	0.0%			
Indiana University-Northwest	95	9.7%			
Indiana University-Purdue University-Indianapolis	49	5.0%			
Indiana University-South Bend	4	0.4%			
Indiana University-Southeast	0	0.0%			
Indiana University-Purdue University-Fort Wayne	6	0.6%			
Purdue University-Northwest	176	18.0%			
Purdue University-Polytechnic Statewide	0	0.0%			
Purdue University-West Lafayette	139	14.2%			
Ivy Tech Community College	260	26.5%			
Vincennes University	18	1.8%			

2016 High School Graduates
Porter County



Indiana Public College Enrollment by <u>Degree Type</u>					
Degree Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College			
Bachelor's Degree (four-year)	691	70.5%			
Associate Degree (two-year)	266	27.1%			
Award of at least 1 but less than 2 academic years	17	1.7%			
Award of less than 1 academic year	3	0.3%			
Unclassified undergraduate	3	0.3%			



Indiana Public College Enrollment by Program Type

Program Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Arts and Humanities	136	14%
Business and Communication	127	13%
Education	48	5%
Health	152	16%
Science, Technology, Engineering, and Math (STEM)	250	26%
Social and Behavioral Sciences and Human Services	73	7%
Trades	56	6%
Undecided	138	14%



Indiana Public College Enrollment by Status

Status		% of Total Enrolled in IN Public College
Full-Time Students	832	85%
Part-Time Students	148	15%

Academic Preparation



Indiana Public College Remediation by Subject

Subject	# Enrolled in IN Public College	% of Total Enrolled in IN Public College	# Earning Remedial Credits	% Earning Remedial Credits
Math Only	61	6%	46	75%
English/Language Arts Only	24	2%	21	88%
Both Math and English/Language	16	2%	10	63%
No Remediation	879	90%		

2016 High School Graduates
Porter County



Breakdown	# Enrolled in IN Public College	# Needing Remediation	% Needing Remediation	# Earning Remedial Credits	% Earning Remedial Credits
High School Diploma Type					
Honors	418	12	3%	10	83%
Core 40	542	78	14%	59	76%
General	20	11	55%	8	73%
High School Graduation Waiver Status					
Graduated with Waiver	18	9	50%	***	***
Graduated without Waiver	962	92	10%	***	***
Advanced Placement Status					
Took and Passed an AP Test	168	4	2%	***	***
Took but Did Not Pass an AP Test	118	1	1%	***	***
Did Not Take an AP Test	694	96	14%	73	76%
Dual Credit Status					
Earned Dual Credit from an Indiana Public College	672	41	6%	31	76%
Did Not Earn Dual Credit from an Indiana Public College	308	60	19%	46	77%
21st Century Scholar Status					
21st Century Scholar	141	9	6%	***	***
Non 21st Century Scholar	839	92	11%	***	***
Socioeconomic Status					
Free or Reduced Lunch	244	37	15%	28	76%
Non Free or Reduced Lunch	736	64	9%	49	77%
Race/Ethnicity					
White	750	63	8%	49	78%
Black	62	17	27%	12	71%
Hispanic	115	15	13%	12	80%
Asian	16	2	13%	***	***
Other	37	4	11%	***	***
All Students	980	101	10%	77	76%

2016 High School Graduates
Porter County

Student Performance

All Students



Indiana Public College Student Performance # Enrolled in IN Average Freshman Average Freshman **Breakdown Public College** Year GPA Credit Hours Earned **High School Diploma Type** Honors 418 3.1 27.32 Core 40 542 2.3 18.62 General 20 2.1 10.05 **High School Graduation Waiver Status** Graduated with Waiver 18 2.5 16.78 Graduated without Waiver 962 2.6 22.25 Advanced Placement Status Took and Passed an AP Test 168 3.2 28.11 Took but Did Not Pass an AP Test 2.8 25.51 118 Did Not Take an AP Test 694 2.5 20.14 **Dual Credit Status** Earned Dual Credit from an Indiana Public College 672 2.8 24.38 Did Not Earn Dual Credit from an Indiana Public College 308 2.2 17.28 21st Century Scholar Status 21st Century Scholar 141 2.6 24.82 839 21.70 Non 21st Century Scholar 2.6 **Socioeconomic Status** Free or Reduced Lunch 244 2.3 19.89 Non Free or Reduced Lunch 736 2.7 22.90 Race/Ethnicity White 750 2.7 22.72 Black 62 1.9 16.15 Hispanic 115 2.5 21.85 Asian 16 2.9 26.75 Other 19.66 37 2.5 **Enrollment Status Full-Time Students** 24.34 832 2.7 **Part-Time Students** 148 2.1 9.83

980

2.6

22.15

Data Sources: Indiana Commission for Higher Education (CHE); Indiana Department of Education (IDOE), National Student Clearinghouse (NSC)

NOTES:

High School Graduates ("Students"): Count of Indiana high school graduates and associated disaggregations are based on the total count of graduates reported on the IDOE-GR report for 2016. Graduate counts are not IDOE cohort graduate counts and thus may not match cohort graduate counts and associated disaggregations reported in other places, such as DOE Compass. SOURCE: IDOE

College Enrollment: Represents students reported as enrolled in postsecondary education, regardless of institution type, within the year following high school graduation (e.g., for 2016 high school graduates, postsecondary enrollment is counted for 2016-17 school year). A student was considered enrolled only if: a) s/he was enrolled as a degree or certificate-seeking undergraduate student and b) s/he was enrolled for the equivalent of at least one semester during the school year. SOURCES: NSC, CHE

Indiana Public College Enrollment: Represents students reported as enrolled in an Indiana public postsecondary institution. SOURCE: CHE

21st Century Scholar Status: Represents students who were eligible for affirmation and affirmed. Students who were enrolled in K-12 as Scholars but did not affirm, or students who affirmed but were not eligible, are not considered 21st Century Scholars for this report. SOURCE: CHE

AP Participation/Passing Exam Status: Represents students who sat for and/or passed (received score of 3 or higher) at least one Advanced Placement exam. SOURCE: IDOE

Dual Credit Status: Represents students who earned/did not earn credit hours awarded by Indiana public colleges that were recognized by both the high school and the postsecondary institution. Dual credit calculations only include credits awarded by Indiana publics. SOURCE: CHE

Full-time/Part-time Enrollment Status: Full-time enrollment defined as enrolled in 12 or more credits in the semester of entry at an Indiana public college. Part-time enrollment defined as enrolled in fewer than 12 credits in the semester of entry at an Indiana public college. SOURCE: CHE

Remediation Enrollment: Represents Indiana public college students identified as deficient in the general competencies necessary for regular postsecondary curriculum in English/language arts and/or mathematics. Students enrolled in both credit and non-credit remedial coursework are included in remediation totals. SOURCE: CHE

Remediation Success: Represents Indiana public college students who successfully complete the subject(s) in which they were identified as needing remediation. Students who were identified as needing remediation in both English/language arts and math needed to successfully complete both English/language arts and math in order to be counted as earning remedial credit. SOURCE: CHE

Freshman GPA: Represents cumulative grade point average for the latest term of enrollment at an Indiana public college in the year following high school graduation. SOURCE: CHE

Freshman Credit Hours Earned: Represents average number of institutional credits earned during the year following high school graduation at an Indiana public college. SOURCE: CHE

***Not Applicable/Suppressed Data: Data may be missing either because no data were available or fewer than 10 students were in a group and the data had to be suppressed for privacy reasons. In some cases, at least two groups of student data had to be suppressed because of complementary suppression rules